

Position Description

The Compass Language Acquisition Trainer teams with other trainers in assisting pre-field mission workers to gain perspective and skills toward language learning in their future context. This person would be responsible for facilitating phonetic practice for basic non-English sounds. They would also enhance the perspective of learners toward second language acquisition by developing and facilitating curricular modules.

Reporting & Supervisory Relationship

Reports to the Director of Compass and is supervised by the Director of Language Acquisition Training.

Qualifications

- Interest, desire, and skill in helping primarily English speakers work up to accurately produce non-English sounds.
- Familiarity with IPA.
- Experience/Exposure as an adult to second language acquisition (fluency not required, though helpful).
- On-field language learning experience as an adult (12+ months preferable).
- Heart of a teacher/helper to enable pro-active learners to be successful in language learning.
- Intimate and evident relationship with the Lord.
- Outgoing, friendly personality with neat, professional appearance.
- Hospitable.
- Desire and ability to adapt to the changing needs of the ministry.
- Self-motivated, punctual, and dependable.
- Team mindset.

Key Characteristics Sought in all MTI Staff

- A passion, commitment, and calling to help cross-cultural messengers of the Gospel experience effectiveness (maximizing the Gospel's presentation and impact on disciples), endurance (continuing in their calling even during hardship), and personal vitality (living flourishing lives in all relationships).
- A passion, commitment, and calling to work with our guiding core values: vitality in our personal relationship with God, team, integrity, quality, and excellence.

Compass Language Acquisition Trainer



Responsibilities

Type of Responsibility	Details
Time	 Full time trainer during Compass programs. Full time (40 hours/week) during the first two weeks of Compass program and varying during other weeks of program. 6 Saturday mornings per year. Quarterly work meetings.
Teaching	 Phonetics drill instructor during Compass program. Facilitate language modules for perspective and/or skill throughout Compass. Meet with and coach participants for direct language questions on their specific field and situation.
Financial	Raise financial support.
Misc.	• Flexibility and willingness to serve needs outside of the above listed as required by the Director of Compass.