2019 Language Coach Courses

Equipping you to help others learn another language and culture

ICCT offers fully online non-credit courses for those who work with on-field language and culture learners. Our goal is to equip coaches with practical preparation for helping new and veteran personnel to become more successful language and culture learners. Participants are not required to be online at specific hours or on specific days.

Each course consists of:

- 15 sessions over 5 weeks, approximately 2 hours per session
- a variety of activities: short videos, short practical readings, forums, applications questions
- lots of personal interaction in every session with instructor(s) and other coaches
- opportunities for individual Skype meetings with instructors

<table>
<thead>
<tr>
<th>Foundations of Language Coaching</th>
<th>Listen Up and Speak Out: Helping Learners Develop Oral Skills</th>
<th>Learner Assessment</th>
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<tbody>
<tr>
<td>Cost: $250</td>
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2019 dates:
- January 14 - February 15
- May 20 - June 21
- July 29 - August 30
- November 4 - December 6

2019 dates:
- February 18 - March 22
- July 1 - August 2
- September 23 - October 25

2019 dates:
- April 1 - May 3
- July 1 - August 2
- September 9 - October 11
- November 11 - December 13

New course for fall 2019 or early 2020:

“Communicating Heart to Heart: Learning Worship and Ministry Language”
For coaches and learners, no prerequisite
Foundations of Language Coaching

Participants gain basic principles and insights to draw upon as they guide their learners through the language learning process. This non-credit course helps new coaches get off to a good start and equips more experienced coaches with a deeper understanding of the language learning process and ways they can assist their learners in each stage of their journey. Prerequisite for taking “Listen Up and Speak Out: Helping Learners Develop Oral Skills” and “Learner Assessment.”

Partial list of topics:

- Becoming a more effective coach
- Coaching with heart and mind
- Better learning requires better learners (learner strategies)
- Essential principles and practices for more effective language and culture learning
- Language proficiency and proficiency-oriented learning
- Learner variables: learning style, personality, aptitude, attitudes, motivation, anxiety, risk taking
- Coaching learners with special needs
- How beliefs and assumptions shape learning
- Differences between first and second language acquisition
- Language learning approaches and methods
- Learning a new culture
- Conversation: what it is and how to learn it
- Managing the learning process: resources
- Planning and implementing learning
- Evaluating learning

Listen Up and Speak Out: Helping Learners Develop Oral Skills

Participants acquire a deeper understanding of the processes involved in developing the listening and speaking skills; learn how to help learners gain proficiency in listening comprehension, conversation, and speaking to groups; and explore a wide range of learning activities that are appropriate for each proficiency level. Prerequisite: “Foundations of Language Coaching.”

Partial list of topics:

- How are listening and speaking different from reading and writing?
- The role of listening comprehension to language acquisition
- The role of speaking to language acquisition
- What do learners and coaches need to know about listening comprehension?
- Listening activities for novice, intermediate, advanced learners
- Preparing your learners to use effective listening strategies
- What do learners and coaches need to know about conversation?
- Conversation activities for novice, intermediate, advanced learners
- Preparing your learners to use effective conversation strategies
- What do learners and coaches need to know about speech acts (being appropriate in oral interaction)?
- Activities for speech acts at different levels
- Coaching learners in how to be appropriate in oral interaction
- What do learners and coaches need to know about telling stories and giving speeches?
- Speaking activities for novice, intermediate, advanced learners
- Preparing your learners to tell a story or give a speech
Learner Assessment

Participants gain an understanding of the many benefits of assessment, learn basic assessment principles and concepts, explore a variety of assessment types, evaluate their current assessment procedures, and design assessments that are appropriate for their learning situations. Prerequisite: "Foundations of Language Coaching."

Partial list of topics:

- What is learner assessment?
- Benefits of good assessment
- Principles of effective assessment
- Foundational concepts in assessment
- Different purposes for assessment
  - oral proficiency assessment
  - integrated performance assessment
  - specific components and skills (e.g., grammar, vocabulary, pronunciation, sociolinguistic and cultural competence)
- Using portfolios and self-assessment checklists
- Building assessments upon clear goals and objectives
- Understanding proficiency guidelines and their role in assessment
- Developing a learner assessment plan
- Revising your assessment procedures
- Designing a variety of assessment types
- Making sound decisions based on assessment results
- Preparing learners for assessment
- Training native-speaker raters

Questions

Email us at icct@wheaton.edu.

Registration

You may use the attached registration form, or go to https://www.wheaton.edu/icct/ and click on Language Coach Courses.

Comments from past participants

Before taking the Foundations course I had no idea how much difference good coaching can make. I now know how to help my learners get off to a good start and keep going. (Foundations)

I feel so much better prepared to help learners after going through this class. It gave us a real "tool-box" of readily available information and ideas we can use in a variety of situations. We were also given lots of resources on each topic. (Foundations)

I now understand the ACTFL Guidelines better and why it's important to use them in deciding what our new people should be doing — and not doing — at each level. (Listen Up and Speak Out)

For a long time I have told my learners in language school that they also need to work with a helper. Now I can explain why they need to work with a helper and I can give them activities to do with the helper that are at the right level for their ability. (Listen Up and Speak Out)

This course was so practical! For some time I knew we had problems with our assessments, and now I know how to make them more fair, much less threatening, and much more useful for our learners and for our team leaders who need assessment results for making important decisions. (Learner Assessment)

I loved learning about how portfolios can include different types of informal assessment and how they can help learners become more self-directed and ready for lifelong learning. (Learner Assessment)
2019 Language Coach Registration

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1. Email ICCT with your registration information (icct@wheaton.edu).
   - Course(s) selected and dates (listed above)
   - Name
   - Email
   - Skype ID
   - Organization
   - Have you attended an ICCT Language Coach Workshop? (give location and year)
   - In which country (countries) do you work?
   - What language(s) are your learners studying?
   - How many learners do usually have at one time?
   - What is their learning situation? (e.g., language school, tutor, independent with helpers)
   - List questions, issues, concerns that you have about coaching your learners
   - List any concerns you have about your participation in this course

2. ICCT will send you an email verifying your acceptance, or if the course is full, we will let you know and suggest other alternatives.

3. To complete your registration, send a $50 deposit (for each course) to ICCT.
   - You may send a personal check or a bank check (be sure your name is on bank check)
   - Make check out to Institute for Cross-Cultural Training, and mail to:
     Institute for Cross-Cultural Training  
     Wheaton College  
     501 College Avenue  
     Wheaton, IL 60187-5593
   - If you plan to pay by eCheck or credit card, let us know at the time you register and we will send you a special invoice. For payments by credit card, there is a 4% convenience fee.
   - The balance will be due two weeks before the class begins.

Please email us with your questions. For more detailed course information, see our website (listed above).